



Academic Program Description

School of Law/University of Uruk
2024/2025

Academic Program Description

University Name: Uruk

College/ Law

Scientific Department:

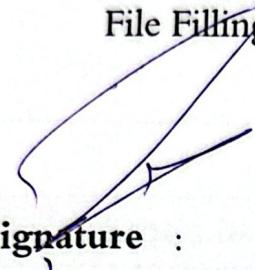
Academic or Professional Program Name: Bachelor of Law

Final Degree Name: Bachelor of Laws

Academic System: Semester


Description Preparation Date:

File Filling Date:


Signature :

Name of the Scientific

Associate:


Signature :

Head of Department:

Date :

Check the file before


Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and

University Performance:

History

Signature


Endorsed by the Dean

1. The College's Vision

The College of Law seeks to contribute to the preparation of qualified legal cadres capable of promoting the rule of law and serving the community. Preparing graduates in the field of law (jurists and lawyers) to work in government departments and the private sector in accordance with successful education standards to obtain international accreditation to reach international levels and international rankings.

The University of Uruk School of Law also aspires to be a scientific edifice of creativity and excellence, and a local and international destination in the field of law

2. The College's Mission

Working to prepare graduates and scientific cadres specialized and distinguished in law and in the development of scientific research in the field of legal studies, effective participation in serving and developing the community within a framework of ethical and social values, and responding to the needs of the local market through a scientific and technological environment that keeps pace with modern developments.

3. Objectives of the Academic Program

1. Achieving academic excellence and global leadership through the application of the highest comprehensive quality standards with the aim of obtaining academic accreditation

2. Encouraging scientific research and creating the appropriate scientific atmosphere to push researchers to accomplish relevant research and provide them with facilities
3. The college strengthens its scientific and research relations with peer colleges and local, regional, and international specialized organizations, to benefit from their shared experiences and exchange knowledge, in a way that enriches the college's mission and goals in serving the community.
4. The college adopts a comprehensive digital transformation strategy in all scientific and administrative fields, to ensure a modern and effective educational environment that meets the requirements of the age
5. Dissemination of legal knowledge and promotion of scientific research
6. Preparing legal elites capable of creativity and excellence in the field of specialization and able to enter the labor market
7. Preparing scientific cadres specialized in the aspects of legal knowledge of state departments and institutions and creating a comprehensive legal awareness of the need for coordination and cooperation between our college and other colleges inside and outside Iraq

4. Other external influences

1. Holding seminars and meetings with specialized judges and lawyers
2. Summer Training
3. Organizing visits to courts of all kinds
4. Holding conferences and seminars that allow communication between teaching staff and students for the purpose of coming up with a common vision

5. Expected Learning Outcomes of the Program

Knowledge

Cognitive Goals

1. Enabling students to analyze and interpret legal texts and general legal principles. Distinguish between their sources and sections.
2. Ability to draft lawsuits. Legal advice
3. To compare the different legal trends and draw out the aspects of agreement and disagreement

| Learning Outcomes Data | Learning Outcomes |
|--|---|
| Conducting and evaluating tests for students | Graduating legal cadres and competencies with a deep understanding and analysis of legal texts qualified to practice legal work in various state institutions |

Skills

- Skill objectives of the program

1. Ability to plead before the courts.
2. Analyze problems and provide appropriate legal alternatives.
3. Enabling the student to link the theoretical study with practical reality.

| Learning Outcomes Data | Learning Outcomes |
|--|--|
| Scientifically and practically competent graduates who are able to link theoretical study with practical reality | Graduating legal cadres capable of practicing legal work in various state institutions |

Values

Teaching and Learning Methods

1. Theoretical lectures , the use of modern technology and virtual courts

5. Expected Learning Outcomes of the Program

Knowledge

Cognitive Goals

1. Enabling students to analyze and interpret legal texts and general legal principles. Distinguish between their sources and sections.
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Skills

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| Scientifically and practically competent graduates who are able to link theoretical study with practical reality | Graduating legal cadres capable of practicing legal work in various state institutions |

Values

Teaching and Learning Methods

1. Theoretical lectures , the use of modern technology and virtual courts

2. Discussion of legal issues in a team and conducting field visits to the courts

Emotional and Values Goals:

1. Teach students to maintain the privacy and confidentiality of the parties to the lawsuit, how to deal with colleagues, and adhere to the ethics of the legal profession and the law.
2. Developing students' abilities by assigning them to prepare scientific research and homework
3. Deepening awareness of human rights and consolidating the principles of legal justice.

Learning Outcomes

Statement

Graduates who are committed to the disciplinary and behavioral rules governing legal work and are able to devise legal solutions to the cases brought to them.

Learning Outcomes

Graduating legal cadres that can work on a regular basis

6. Teaching and Learning Strategies

Teaching and Learning Methods

1. Theoretical , practical and electronic lectures
2. Assigning students to prepare theoretical, practical and scientific researches
3. Assigning the student to homework
4. Conducting field visits to the courts and relevant governmental and non-governmental institutions
5. Virtual Courts
6. Creating student teams for discussions and practical applications
7. The use of modern technological means.

7. Evaluation Methods

1. Quarterly and annual written and oral exams
2. Rapid Tests (Jars)
3. Seminars.
4. Student participation in the classroom, scientific discussion, and oral dialogue
5. Preparing the student's research, reports, and worksheets and presenting them through (PowerPoint)

8. Description of the Academic Program 2024/2025

| Watches | Units | Course Name | First Year |
|----------------|--------------|-------------------------------------|--------------------|
| 3 | 3 | Law Study Introduction | Chapter One |
| 3 | 3 | Constitutional Law | |
| 3 | 3 | History of the Law | |
| 2 | 2 | Introduction to the study of Sharia | |
| 2 | 2 | Economy | |
| 1 | 1 | Criminology | |
| 2 | 2 | English Law Introduction | |
| 2 | 2 | Human rights | |
| 2 | 2 | Computer | |
| 2 | 2 | General Administration | |
| 2 | 2 | Arabic language | |
| 3 | 3 | Law Study Introduction | Chapter Two |
| 3 | 3 | Constitutional Law | |
| 3 | 3 | History of the Law | |
| 2 | 2 | Introduction to the study of Sharia | |
| 2 | 2 | Economy | |
| 1 | 1 | Punishment | |
| 2 | 2 | English Law Introduction | |
| 2 | 2 | Human rights | |
| 2 | 2 | Independent bodies | |
| 2 | 2 | Computer | |
| 2 | 2 | Arabic language | |
| Watches | Units | Course Name | Second Year |
| 3 | 3 | Civil Code | |

| | | | |
|----------------|--------------|--|--------------------|
| 3 | 3 | Administrative Law | Chapter Two |
| 3 | 3 | Personal Status Law | |
| 3 | 3 | Penal Code / General Section | |
| 2 | 2 | Public Finance and Tax Legislation | |
| 2 | 2 | Political Systems | |
| 2 | 2 | Constitutional Law in English | |
| 2 | 2 | Computers | |
| 1 | 1 | Arabic Language | |
| 2 | 2 | Juvenile Care (elective) | |
| 2 | 2 | The crimes of the Baath regime in Iraq | |
| 3 | 3 | Civil Code | |
| 3 | 3 | Administrative Law | |
| 2 | 2 | Personal Status Law | |
| 3 | 3 | Penal Code / General Section | |
| 2 | 2 | Public Finance and Tax Legislation | |
| 2 | 2 | Political Systems | |
| 2 | 2 | Administrative Law in English | |
| 2 | 2 | Computers | |
| 1 | 1 | Arabic Language | |
| 2 | 2 | Environmental Law (Elective) | |
| Watches | Units | Course Name | Third Year |
| 3 | 3 | Special Penal Code | Chapter One |
| 3 | 3 | Named Contracts | |
| 3 | 3 | Commercial Law | |
| 3 | 3 | Administrative Judiciary | |
| 3 | 3 | Public International Law | |
| 1 | 1 | International humanitarian law | |
| 2 | 2 | Intellectual Property | |
| 2 | 2 | International Law in English | |
| 3 | 3 | Labor and Guarantee Law | |
| 3 | 3 | Special Penal Code | |
| 3 | 3 | Civil Contracts (Named Contracts) | Chapter Two |
| 3 | 3 | Trading Companies | |
| 3 | 3 | Administrative Judiciary | |
| 3 | 3 | Public International Law | |
| 1 | 1 | International humanitarian law | |
| 2 | 2 | Air Law | |
| 2 | 2 | International Law in English | |
| 3 | 3 | Wills and Inheritances | |
| Watches | Units | Course Name | Fourth Year |

| | | | |
|---|---|--------------------------------------|--------------------|
| 3 | 3 | Rights in kind | Chapter One |
| 3 | 3 | Civil Procedure Law | |
| 3 | 3 | Criminal Procedure | |
| 3 | 3 | Private International Law | |
| 2 | 2 | Principles of Jurisprudence | |
| 2 | 2 | Commercial Papers | |
| 2 | 2 | International Organizations | |
| 1 | 1 | Principles of Criminal Investigation | |
| 1 | 1 | Civil Law in English | |
| 2 | 2 | Commercial Arbitration | |
| 1 | 1 | Principles of Legal Research | |
| 1 | 1 | Legal Clinic | |
| 3 | 3 | Enforcement Law 1 | |
| 3 | 3 | Rights in kind | |
| 3 | 3 | Enforcement Act 2 | |
| 3 | 3 | Criminal Procedure | |
| 3 | 3 | Private International Law | |
| 2 | 2 | Principles of Jurisprudence | |
| 2 | 2 | Commercial Papers | |
| 2 | 2 | International Organizations | |
| 1 | 1 | Forensic medicine | |
| 1 | 1 | English Commercial Law | |
| 2 | 2 | Law of Practice | |
| 3 | 3 | Civil Procedure Law 2 | |
| 1 | 1 | Graduation Research | |
| | | Summer Training | |